

2017 CATALOG

devbootcamp

AUGUST 21, 2017 – DECEMBER 31, 2017

DEV BOOTCAMP

Seattle Campus

83 South King Street

Seattle, WA 98104

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Website: www.devbootcamp.com

Email: registrar@devbootcamp.com

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Volume 004

Dev Bootcamp is licensed under Chapter 28C.10 RCW. Inquiries or complaints regarding this private vocational school may be made to:

Workforce Training and Education Coordinating Board

128-10th Avenue Southwest

Box 43105

Olympia, Washington 98504

Web: wtb.wa.gov

Phone: 360-709-4600

E-Mail Address: workforce@wtb.wa.gov

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INSTITUTION INFORMATION

Mission and Purpose

Dev Bootcamp offers its students a hands-on learning experience that teaches students how to build web applications using Ruby, JavaScript, Ruby on Rails, SQL, HTML and CSS. The Web Development program is designed to provide students with sufficient technical knowledge and training to pursue software engineering careers and to excel in their careers as web developers. The organization is committed to designing and delivering educational experiences that are financially accessible and to bringing people closer to their potential.

Objectives

We provide relevant vocational training by creating the operating system for an optimal learning culture. We build great learning environments that educate people to live at their full potential.

We build deep and meaningful relationships within our industry. These relationships form natural bridges for our students to gain meaningful employment.

We will be the primary destination for aspiring software developers, as well as companies looking to hire them by creating a community of practice.

We keep tuition affordable so that software programming is a skill that can be accessible by anyone that wants to take advantage of our services and who is willing to learn.

We're building a nurturing environment for staff to do their work, lead balanced and healthy lives, and to enable teachers to deliver a high quality education.

Equipment

Students are afforded the opportunity to develop a practical, working knowledge of the equipment and materials they will likely be using on the job. Dev Bootcamp provides students with hands-on instruction using a variety of programs and industry-related equipment.

The Web Development training program provides training in computer labs and lecture classrooms. Students use computers connected to an LCD computer screen, keyboard and mouse. The computers are pre-programmed with the required software. Printers are readily accessible to students.

Facilities

Dev Bootcamp is located at 83 South King Street, Seattle, WA 98104. It will occupy approximately 6452 square feet of lecture classroom and lab space. Its programs are taught in a combination of break-out classrooms and open-space computer labs. The facility is compliant with the Americans with Disabilities Act.

The break-out classrooms will be used by students and instructors to participate in lecture and practice programming in real-time, via a laptop connected to an LCD projector and screen. Whiteboards are also utilized in all break-out classrooms. During non-lecture hours, students work on coding challenges in the open-space computer lab either in pairs, individually, or in small groups. They frequently switch study partners and are free to change their seating locations to facilitate interaction and discussion. In the computer lab, students have access to both instructor and teaching assistants support.

Dev Bootcamp does not maintain internship or externship facilities.

Approval to Operate

Dev Bootcamp is a private institution that is licensed by the Workforce Training and Education Coordinating Board under Chapter 28C.10 RCW. Inquiries or complaints regarding this private vocational school may be made to:

Workforce Training and Education Coordinating Board
128-10th Avenue Southwest
Olympia, Washington 98504
360-709-4600
workforce@wtb.wa.gov

Organizational Structure and Background

Dev Bootcamp is a 100% owned by Kaplan, Inc., a subsidiary of Graham Holdings Company. The Seattle campus was founded in response to the need to have skilled computer programmers in the Seattle area.

Administration, Staff, and Faculty

Dev Bootcamp Administration

John Polstein, CEO
Tarlin Ray, COO
Caryn Pochron, VP, Campus Management and Operations
Michael Scott, Finance Lead
Jerod Rubalcava, Director, Seattle Campus
Christine Carbellano, Admissions Manager
Lacey Padgett, Career Developer

Disabilities Coordinator

Kaplan Special Services
special.services@kaplan.com

Faculty

See Addendum.

Ownership

Dev Bootcamp is a 100% owned by Kaplan, Inc., a subsidiary of Graham Holdings Company (formerly named the Washington Post Company). Kaplan Inc. is located at 750 Third Avenue, New York, New York 10017.

Dev Bootcamp, Inc. operates schools at the additional following locations:

Dev Bootcamp – New York
48 Wall Street, 15th Floor
New York, New York 10005
Phone: 877-431-9044

Dev Bootcamp – Chicago
1033 W. Van Buren St, Suite 300
Chicago, Illinois 60607
Phone: 877-431-9044

Dev Bootcamp – San Diego
707 Broadway, Suite 800
San Diego, California 92101
Phone: 877-431-9044

Dev Bootcamp – San Francisco
633 Folsom Street, 6th Floor
San Francisco, CA 94107
Phone: 877-431-9044

Dev Bootcamp - Austin
1705 Guadalupe St, 1st Floor
Austin, TX 78701
Phone: 877-431-9044

Catalog Certification

Kaplan, Inc. owns and operates Dev Bootcamp, a private institution. Kaplan certifies that the information contained in this publication is current and correct, but is subject to change without notice, and does not constitute a binding agreement on the part of Kaplan Inc. or Dev Bootcamp.

ADMISSION INFORMATION

Acceptance to Dev Bootcamp

Dev Bootcamp is an immersive professional training program at heart, and we have an admissions process that has been structured to ensure that we admit only those students for whom our program is appropriate and effective in preparing them for a successful career as a web developer.

The admissions process begins with the submission of the prospective student's application. After the application is completed, the student's application is reviewed by a member of the Dev Bootcamp admissions team. The application provides the prospective student and Dev Bootcamp the opportunity to determine if the training program is a good fit for all concerned. The application focuses on evaluating three different aspects of fit:

Cultural Fit: is Dev Bootcamp's learning approach well-suited for the student's personality and apparent learning style? (i.e. does s/he have a base-level belief that there are benefits to giving and receiving feedback?)

Program Fit: is the format of the Dev Bootcamp program a good match for how the prospective student appears to learn best or would prefer to learn? (i.e. would s/he thrive in an environment of intensive group-based learning?)

Technical Aptitude Fit: does the prospective student demonstrate both the real underlying desire to learn web development (or are they more interested in the salaries in the industry) and the intellectual rigor and persistence to learn effectively in the format(s)/structure(s) that Dev Bootcamp teaches it students? (i.e. is s/he applying for the right reason - does s/he truly wish to be a web developer or does s/he see it as a means to an end?)

On all portions of the application, the admissions team member may decide that further evaluation is required and will request the applicant to revisit the response submitted in the application, by which a decision will be made on that applicant's fit with Dev Bootcamp.

If the admissions team member does not qualify a prospective student for the Training Program, the prospective student is not accepted to the Program.

Admission Requirements

Students must be 18 years old or older to enroll at Dev Bootcamp. A prospective student must attest to having access to a computer and reliable internet for 25 hours per week. Admission also requires that the student have a high school diploma/GED or foreign equivalent at the time of enrollment. To be admitted into the program, the applicant must meet the eligibility and admission requirements, discussed below.

All instruction at Dev Bootcamp will be conducted in English. Dev Bootcamp does not offer or provide English language services, including instruction such as ESL. Prospective students may establish English proficiency by graduating from a high school taught in English. Those who did not graduate from a high school that teaches all non-foreign language courses in English will need a passing score of at least 80 on the TOEFL iBT (internet-based test), at least 213 on the TOEFL cBT (computer based test) or at least a score of 550 on the TOEFL PBT (paper-based test) prior to enrolling into the program. A minimum score of 6.5 on the IELTS is also accepted, as is a minimum TOEIC score of 710. It is the responsibility of the student to cover the cost of the examination, which is not included in the tuition fees to attend Dev Bootcamp. For more information on TOEFL please go here: <http://www.ets.org/toefl>. For more information on IELTS, go here: <https://www.ielts.org/>. For more information on the TOEIC, go here: <https://www.ets.org/toEIC>. Dev Bootcamp does not offer visa services for students from other countries.

Technology and Equipment Requirements for Digital Instruction

Most of the time spent in the Dev Bootcamp program is inside of the open-space computer lab with computer workstations for all students. Dev Bootcamp provides Apple computers configured for Pair Programming, a professional development technique which has two programmers working at one computer. Each computer has two keyboards, mice, and monitors so each student is able to quickly perform experiments and share their knowledge with instructors or other students.

All computers and related computer equipment are owned by Dev Bootcamp.

Every student is encouraged to bring a laptop to class that has an Apple OS X operating system, at least 4GB RAM, at least 2GHz, and at least 100 GB HD. To supplement the laptop, students will have access to the computer lab described above.

Learning Resources

Dev Bootcamp students are provided with several options to access online learning material:

- *Socrates*, a custom curated collection of tutorials, exercises, and other material designed to provide a textbook for Dev Bootcamp students. An online knowledgebase which instructors, peers, and alumni use to gather information that is helpful for students as they go through the program
- *Class mailing lists*, which students use to share information they find with their immediate peers
- *Dev Bootcamp Discussion Forum* is an online arena for students, past and present, to ask for and receive help from one another, as well as from instructors and other mentors.
- *GitHub*, an online repository for code that is used by students to collaborate with each other and to build a professional programming portfolio. GitHub also serves students as an alternative source of tutorials, exercises and learning challenges for the students.
- *Heroku* is a service for hosting web apps that students use to host web apps they build as part of the curriculum, and also to share those web apps with others.

Students will be set up with online profiles and will be given access to the online learning materials above upon being accepted into the program.

Students may access, use, and borrow hard-copy learning resources in the campus library. The designated library area is open to all students at any time during the campus' regular hours of operation. A student who desire to borrow learning resources for off campus or personal use must inform his or her designated cohort instructor.

STUDENT INFORMATION AND SERVICES

Advising

Each cohort of students is assigned a Cohort Lead who guides the students through the entirety of their time at Dev Bootcamp. Cohort Leads facilitate discussions, communicate schedules, and report feedback to students.

During the program, Dev Bootcamp also offers student counseling by an in-house therapist and after-hours coaching by recent graduates. After graduation, Dev Bootcamp provides career coaching to each student to assist with the job search process.

Student Responsibilities

Students accepted into Dev Bootcamp have certain rights and responsibilities. These rights and the associated responsibilities shall establish a student code of professional conduct. Primary to this code is access to an environment free from interference in the learning process.

1. Students have the right to an impartial, objective evaluation of their performance and their pace relative to their peers.
2. Students will be treated in a manner conducive to maintaining their worth and dignity. Students shall be free from acts or threats of intimidation, harassment, mockery, insult, or physical aggression.
3. Students will be free from the imposition of disciplinary sanctions without proper regard for due process. Formal procedures have been instituted to ensure all students subjected to the disciplinary process are adequately notified.
4. When confronted with perceived injustices, students may seek redress through grievance procedures outlined in the Grievance Policy. Such procedures will be available to those students who make their grievances known in a timely manner.
5. Students may take reasoned exception to the data or views offered in any program of study and may form their own judgment, but they are responsible for learning the academic content of any program in which they are enrolled.
6. Students will be given full disclosure and an explanation by Dev Bootcamp of all fees and financial obligations.
7. Students have the right and responsibility to participate in program and instructor evaluations and to give constructive criticism of the services provided by Dev Bootcamp.
8. Students have the right to quality education. This right includes quality programs; appropriate instructional methodologies and content; instructors who have sufficient educational qualifications and practical expertise in the areas of instruction; the availability of adequate materials, resources, and facilities to promote the practice and application of theory; and an environment that stimulates creativity in learning as well as personal and professional growth.
9. Students have the responsibility to conduct themselves in a professional manner within Dev Bootcamp and to abide by the policies of Dev Bootcamp.
10. Students are expected to conduct all relationships with their peers, Dev Bootcamp staff and faculty with honesty, respect, integrity and kindness.
11. Students are to comply with directions by Dev Bootcamp faculty and staff members who are acting within the scope of their employment, subject to their rights and responsibilities.
12. Students are encouraged to apply creativity in their own learning processes while striving for academic excellence, and to share their knowledge and learning experiences with fellow students in the interest of greater learning and better practice of the profession.

Conduct

Students are to be, at all times, "in integrity with oneself and his/her peers", "focused on putting forth maximum sustainable effort towards learning and growth", and "kind to oneself and his/her peers." The conduct principles of Dev Bootcamp are known collectively as the "Three Agreements." Students receive a comprehensive explanation of the Three Agreements during orientation, which is supported by several group and individual activities whereby students learn the reasoning behind the agreements and commit to upholding the values of the community.

A student who is found to have violated any of the Three Agreements listed above may be sanctioned. Sanctions range from a formal reprimand to immediate dismissal from Dev Bootcamp. Severe violations can result in immediate dismissal from Dev Bootcamp. However for most violations, students receive a formal reprimand and warning of potential dismissal. Dev Bootcamp has a three-strike policy whereby upon the third warning, a student is dismissed from Dev Bootcamp. Students receive a comprehensive explanation of this policy during orientation and agree that the Program Manager or Director of Dev Bootcamp has the right to dismiss any student from the Program at his/her discretion and subject to his/her rights and responsibilities.

Intellectual Property Protection and Ownership

Dev Bootcamp respects intellectual property rights and ownership. These policies ensure against unauthorized use of copyrighted material and information technology systems and provide guidance as to ownership of intellectual property.

Dev Bootcamp may provide opportunities for students to create projects, post comments or contribute their own writing, designs, images, code or other content as part of or in connection with Programs ("**Student Content**"). Students are solely responsible for their own Student Content. Dev Bootcamp does not endorse Student Content and has no responsibility or liability for Student Content. Each student represents and warrants that his or her Student Content is original and he or she has the unrestricted right to share such Student Content. If students share any ideas with Dev Bootcamp about our programs or our business ("**Suggestions**"), students agree that Dev Bootcamp has the unlimited right to use Suggestions without compensation to the student.

The programs, the Dev Bootcamp website(s), all associated logos and trademarks, all materials to which students are given access as part of the Program ("**Materials**"), whether those materials be digital or hard copy, all belong to Dev Bootcamp, its partners or its licensors (collectively, "**Dev Bootcamp IP**"). Dev Bootcamp IP may not be copied, reproduced, republished, uploaded or distributed in any way without Dev Bootcamp' prior written consent. Students may not share, sell, rent, give away or otherwise transfer Materials or other Dev Bootcamp IP to any other party without Dev Bootcamp' written consent.

Student Complaint Procedure/Grievance Policy

Dev Bootcamp encourages students to bring all complaints or grievances about academically related situations to its attention. Many questions or concerns that students may have can be resolved simply through discussion.

A student may present a grievance through the following complaint and dispute resolution procedures. Dev Bootcamp will investigate all complaints or grievances fully and promptly.

A grievance is defined as a student's written expression of dissatisfaction concerning conditions of enrollment or treatment by instructors, other students, or staff. Grievances may include misapplication of Dev Bootcamp' policies, rules, regulations, and procedures, or unfair treatment.

STEP 1

A student should first bring the grievance to the attention of the appropriate instructor.

STEP 2

Should the student's grievance not be resolved to the student's satisfaction after completing step 1, or if step 1 is otherwise impracticable because the grievance is related to those individuals, the student should next bring the grievance to the attention of the Program Manager or Director.

STEP 3

Should the student's grievance not be resolved to the student's satisfaction after completing steps 1 and 2, or if steps 1 and 2 are otherwise impracticable because the grievance is related to those individuals, the student should next bring the grievance to the attention to the CEO of Dev Bootcamp.

Nothing in this policy prevents the student from contacting the Workforce Board at 360-709-4600 at any time with a concern or complaint:

Workforce Training and Education Coordinating Board

128-10th Avenue Southwest

Olympia, Washington 98504

360-709-4600

workforce@wtb.wa.gov

Non-Discrimination/Non-Harassment Policy

Dev Bootcamp encourages diversity and welcomes applications from all minority groups. Dev Bootcamp does not discriminate on the basis of race, creed, color, religion, ancestry, national origin, age, disability, gender, sexual orientation, marital status, or veteran status in the recruitment of students, or in the implementation of its policies, procedures, and activities. Sexual harassment is a prohibited aspect of sexual discrimination under this policy.

It is Dev Bootcamp's policy to maintain an environment in which all individuals are treated with respect and dignity. Each individual has the right to learn in an atmosphere free from discriminatory practices, including sexual harassment and harassment based on race, religion, gender, color, sex, age, national origin, disability, marital status, sexual orientation, gender identity, veteran status, or any other legally protected status. Discrimination of any kind is unacceptable and will not be tolerated at Dev Bootcamp.

Harassment is verbal or physical conduct that denigrates or shows hostility or aversion towards an individual because of his or her protected status, or that of persons with whom the individual associates. For example, racial harassment includes harassment based on an immutable characteristic associated with race (e.g., skin color or facial features).

Prohibited sexual harassment includes, but is not limited to:

- Coerced sexual acts
- Touching or assaulting an individual's body, or staring, in a sexual manner
- Graphic, verbal commentary about an individual's body or sexuality
- Unwelcome or offensive sexual jokes, sexual language, sexual epithets, sexual gossip, sexual comments or sexual inquiries
- Unwelcome flirtations, advances or propositions
- Continuing to ask an individual for a date after the individual has indicated that he or she is not interested
- Sexually suggestive or obscene comments or gestures
- The display of graphic and sexually suggestive objects, pictures, or graffiti or any computer-generated sexually explicit pictures or graffiti
- Negative statements or disparaging remarks targeted at one's gender (either men or women), even if the content of the verbal abuse is not sexual in nature

- Any form of retaliation against an individual for complaining about the type of behavior described above or supporting the complaint of the alleged victim

Dev Bootcamp encourages individuals who believe they are being harassed or discriminated against to firmly and promptly notify the alleged offender that his or her behavior is unwelcome. However, whether or not the individual chooses to discuss the incident with the alleged offender, anyone who either experiences or observes harassment or discrimination should report the incident immediately by speaking with the Program Manager or Director, or follow the Student Complaint Procedure/Grievance Policy in the Catalog. Dev Bootcamp will take any necessary action to promptly investigate the complaint to resolution. Dev Bootcamp cannot address allegations unless it is made aware of the complaint.

Dev Bootcamp recognizes that false accusations of harassment can cause serious harm to innocent persons. If an investigation results in a finding that the complainant knowingly, falsely accused another person of harassment, the complainant will be subject to disciplinary action, and may be subject to expulsion from Dev Bootcamp with due process.

No Retaliation

Dev Bootcamp will not retaliate against any individual who makes a report of perceived harassment or discrimination, nor will it permit such behavior by any person at Dev Bootcamp. Retaliation is a serious violation of Dev Bootcamp policy, and those who feel they have been subjected to any acts of retaliation should immediately report such conduct to the Director.

Students Seeking Reasonable Accommodations

Information pertaining to an applicant's disability is voluntary and confidential. If this information is supplied, it will be used to reasonably attempt to overcome the effects of conditions that limit the participation of qualified disabled students.

All inquiries about accommodations should be made to special.services@kaplan.com.

Reasonable accommodations will be made on an individual basis. However, it is the responsibility of persons with disabilities to seek available assistance and to make their needs known to the accessibility team as soon as those needs arise.

Career Services

Dev Bootcamp provides instructional workshops to assist students in the job search process. This includes career networking, technical interviewing, creating resumes, and cover letters. Students are also provided with online resources to help them create online profiles on LinkedIn and Github in an effort to expand their professional networking opportunities and to reach out to potential employers. Dev Bootcamp maintains a job placement service for students based on existing relationships with employers and recruiters. The placements manager prepares students for job interviews and connects students with tech companies and recruitment firms looking for candidates.

Dev Bootcamp offers career services to all its completers. Organized by Dev Bootcamp's Student Career Coaches, these career services include:

- Workshops, resources, and individualized support on resume writing, interviewing, identifying job openings, and other job search activities.
- Direct access to potential employers through the organization of an on-site Employer Day before completion.

- Post-completion support in the form of techniques on seeking and securing employment, including introductions to employer contacts, if possible; networking events; and integration into Dev Bootcamp's online private alumni network.

Employment

Students may maintain employment during the online phase of the Web Development program but are strongly encouraged to fully commit to studies only during the on-site phase of instruction due to the intensive, immersive nature of the program.

Student Health Services

Dev Bootcamp does not provide medical health services for students. In the event of a student medical emergency, an alerted staff member will dial 9-1-1 for medical services. Students requiring nonemergency medical care will be given information about medical services or agencies they may contact. Any costs incurred for medical services will be the student's responsibility.

Dev Bootcamp does provide the following form of mental well-being services:

Counseling Sessions – Students are provided with an on-site counselor that is on-site at least one day per week. Counseling sessions are limited so students are expected to provide advance notification of expected cancellations 24 hours in advance to enable other students to take the session time.

Student Housing

Dev Bootcamp does not have dormitory facilities. Although it is the student's responsibility to find living accommodations, Dev Bootcamp may facilitate communication between students in the same cohort who are seeking housing.

From time to time, Dev Bootcamp may maintain a notebook of available housing located reasonably near the campus in its admissions department. Students are expected to research and verify expected living costs on their own, prior to starting the on-campus portion of the program

Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) affords eligible students and their parents certain rights with respect to their education records including:

- The right to inspect and review the student's education records during normal school hours with an appointment within 45 days of the day the Program Manager or Director receives a written, dated request for access. Dev Bootcamp does not permit students to inspect or review confidential student guidance notes maintained by Dev Bootcamp, or financial records (including any information those records contain) of their parents or guardians.
- The right to request amendment of educational records that the student believes are inaccurate, misleading, or a violation of privacy. Students requesting amendment of an education record should submit a written, dated request to the Program Manager or Director, clearly identifying the part of the record they want to be changed, and specifying why it is inaccurate, misleading, or a violation of privacy. If Dev Bootcamp decides not to amend the record, Dev Bootcamp will notify the student in writing and/or verbally of the decision and of the student's right to an administrative hearing regarding the request for amendment. Additional information regarding the administrative hearing procedures will be provided to the student

when he/she is notified of the right to a hearing.

- The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without prior consent from the parents or the eligible student, as applicable. Dev Bootcamp may neither release nor disclose personally identifiable information contained in the student's education records to outside employers, agencies, or individuals without first securing a written release from the parent or eligible student, as applicable, unless permitted by the Act.

One exception to the above student record release policy permits disclosure without consent to school officials with legitimate educational interests. A school official is a person employed by Dev Bootcamp in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff) or a person or company with whom Dev Bootcamp is affiliated or has contracted (such as an attorney, auditor, or collection agent). A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill a professional responsibility.

- The right to file a complaint with the U.S. Department of Education concerning alleged failures by Dev Bootcamp to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Compliance Office
U.S. Department of Education
400 Maryland Avenue SW
Washington DC 20202-4605

These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are eligible students.

Retention of Student Records

Dev Bootcamp maintains a file for each student who enrolls in the institution whether or not the student completes the educational service. Student records are maintained for fifty years from the student's date of completion or withdrawal.

ACADEMIC INFORMATION

Class Size

The number of students in a typical student class is 30 students. Dev Bootcamp strives to maintain an average Student-to-teacher ratio of 10 to 1 and has a maximum of 15 to 1. These ratios also do not include teaching assistant support that is provided to all students on a daily basis.

Hours of Operation

The normal hours of operation at Dev Bootcamp are as follows:

Classes

MON-FRI9:00 a.m. to 6:00 p.m., with lunch from 12:30 p.m. to 2 p.m.

Administrative Offices

MON-FRI8:30 a.m. to 6:30p.m.

Required Study Time

Additional outside study and independent practice, apart from regular classroom work, is encouraged to successfully complete the program. The amount of time will vary according to the individual student's abilities.

All assignments must be turned in at the designated time. Students are responsible for reading any study materials issued by their instructors.

Changes in Programs or Policies

Dev Bootcamp has the right, at its discretion, to make reasonable changes in program content, materials, schedules, sequences of courses in programs, or locations in the interest of improving the student's education, or where deemed necessary due to industry changes, academic scheduling, or professional requirements. These changes will not negatively affect currently enrolled students and will be vetted with the Workforce Board.

Dev Bootcamp is required to make changes in programs or policies when ongoing federal, state, or accrediting changes affect students currently in attendance.

English as a Second Language Instruction

Dev Bootcamp does not offer English as a Second Language instruction. Students must be able to speak, read, and write English fluently as all courses are taught in English.

Attendance/Tardiness Policy

Students are required to attend all classes and scheduled activities. The school keeps a record of attendance.

Tardiness: Classes begin promptly and students are expected to arrive five minutes prior to the designated start time. Students are designated "tardy" if they arrive ten minutes after the class start time and prior to one-half of the class session having expired. This ten minute grace period applies only to the first class of the student's programmed day of classes. A student who is not in attendance at the start of each subsequent class session scheduled that day will

be immediately classified as tardy or absent, as applicable. For three tardy occurrences, the student will be considered in violation of the program's Three Agreements and receive the corresponding reprimand.

Absent: A student who misses a class session entirely, without permission from staff, will be classified as absent. An absent student will be considered in violation of the program's Three Agreements and receive the corresponding reprimand. There are two absence classifications:

- **Excused:** An absence will be considered excused under the following circumstances: Illness, death, or birth in the immediate family, and other valid reasons substantiated in writing and at the discretion of the Program Manager or Director.
- **Unexcused:** If a student is absent for any reason other than the reasons cited above for an Excused Absence, or if the student cannot produce evidence for an Excused Absence, then the absence will be classified as Unexcused.

Dismissal Policy for Nonattendance

Attendance in the program is required to be maintained. The specific requirements relating to dismissal from the program due to nonattendance are:

- Students who are absent from Dev Bootcamp for three consecutive calendar days (excluding holidays, breaks and emergency closures due to unforeseen circumstances such as weather) will be dismissed from the program.
- If a student starts a class late, time missed becomes part of the three consecutive calendar days.

Students may follow the process presented in the Grievance Policy outlined in the catalog if they feel an error has been made in their tardiness or attendance calculation.

A refund of unused fees will be issued per the school's Refund Policy.

Make-Up Standards

Students are encouraged to be in class or the computer lab every day and on time. It is the student's responsibility to learn the material covered while absent and to see that all missed work is made up in compliance with Dev Bootcamp's guidelines.

Following an absence, Dev Bootcamp recommends that students schedule a meeting with their instructor to review material missed.

Leave Readmittance Policy

Students who must take extended periods of leave (greater than 3 days) should contact the Program Manager or Director for approval to defer and therefore return to Dev Bootcamp for the next available cohort of the program.

Suspension and Dismissal

All students are expected to conduct themselves as responsible adults, to attend Dev Bootcamp's program daily during its hours of operation, and to maintain a satisfactory level of academic achievement.

Due to the nature and duration of the Training Program, Dev Bootcamp does not have a suspension policy in place.

Dev Bootcamp reserves the right to dismiss any student who:

- exhibits conduct found by the administration to be detrimental to fellow students, other individuals, the community or the school, as addressed in the Conduct section;
- fails to maintain satisfactory academic progress; or
- fails to meet attendance standards.

Withdrawal

Dev Bootcamp expects that most students who begin classes at the school will successfully complete their education. However, sometimes conditions or circumstance beyond the control of students and the school require that students withdraw from the school. Please refer to the Refund Policy located in the Financial Information section of the Catalog for the Refunds information. Students who determine the need to withdraw from the school prior to completion must follow the steps below for an official withdrawal:

1. Students must officially notify the Program Manager or Director of their intent to officially withdraw, in person, via telephone, or in writing.
2. Once students have officially notified a Program Manager or Director of their intent to withdraw, Dev Bootcamp will process the student's Status Change form.
3. The student will receive notification of the refund, which will include the date the refund was made.

Completion Requirements

In order to successfully complete their program and be awarded a Certificate in Web Development, students must:

- complete the program's curriculum;
- meet the guidelines set in Dev Bootcamp's Three Agreements, including meet the attendance policy;
- return all property belonging to Dev Bootcamp; and
- fulfill all financial obligations to Dev Bootcamp.

If these requirements are not met, the completion credential will be withheld.

Transcripts

Current or former students may request a no-charge copy of their unofficial transcript by submitting a written request to Dev Bootcamp including their name and physical address and/or email address where the unofficial transcript should be mailed or emailed. Transcripts will be marked to indicate they are unofficial copies. Transcripts are maintained for fifty years following completion/withdrawal from the program.

A fee may be charged for official transcripts. Students may order official transcripts through. Official transcripts will not be released for students who have a past-due account with Dev Bootcamp.

Transfer Credit and Articulation

Dev Bootcamp does not accept any transfer of credits earned at other institutions. Dev Bootcamp does not award credit or transfer credit for prior experiential learning.

Dev Bootcamp has not entered into an articulation or transfer agreement with any other college or university that provides for the transfer of credits earned in the program of instruction.

NOTICE CONCERNING TRANSFERABILITY OF CREDITS AND CREDENTIALS EARNED AT OUR INSTITUTION

The transferability of credits you earn at Dev Bootcamp is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the certificate you earn in the educational program is also at the complete

discretion of the institution to which you may seek to transfer or enroll. If the credits or certificate that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you as the student should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending Dev Bootcamp to determine if your credits and certificate earned will transfer.

ACADEMIC STANDARDS

Grading System

Student performance is determined by standardized teacher-administered assessments at regular intervals during the term. Outcomes of the assessments fall into one of three groups: (P) pass, (R) repeat, or (NP) no pass.

- (P): Students who are assessed as "passing" are invited and encouraged to continue on to the next phase of the program.
- (R): Students who are assessed as "repeating" are invited and encouraged to repeat the previous phase of the program.
- (NP): Students who are assessed as "no pass" will be dismissed from the program the following school day.

Students are only allowed to repeat each phase one time while at Dev Bootcamp; therefore, some students who are not able to achieve a "passing" assessment outcome on their second attempt will be dismissed from Dev Bootcamp.

Satisfactory Academic Progress

Satisfactory academic progress (SAP) standards apply to all students at Dev Bootcamp.

All students must complete their program of study in the normal duration of 18 weeks for the program and 495 clock hours. In order to graduate, a student must successfully complete 100% of the required assignments and maintain attendance throughout the program.

Maximum Time Frame

All students must complete their program of study without having to repeat a phase more than once.

Students who do not pass the assessment in a given phase must repeat the phase.

Required Evaluation Schedule

The evaluation period for determining satisfactory academic progress for all students will be at the conclusions of each academic phase. The evaluation will occur on the last day of each academic phase and it will evaluate each student's mastery of the required learning competencies in that phase of study. This evaluation is based on a teacher assessment and also takes into account work attempted and completed by the student during his or her course of study in the phase.

Schedule	Evaluation Point
Phase 0	Week 2 Quiz
	Week 3 Code Review + Quiz
	Week 4 Code Review + Quiz
	Week 5 Code Review + Quiz
	Week 6 Code Review + Quiz
	Week 7 Quiz

Phase 1 Week 12 Assessment
Phase 2 Week 15 Assessment
Phase 3 Week 17 Assessment

Pass (P) assessments for each phase will count as credit attempted and earned and will count toward the maximum time frame. Repeat (R) and No Pass (NP) assessments will count as attempted but not earned and will count towards maximum time frame.

If, at any time, it is determined that it is impossible for a student to successfully complete the program in the maximum time frame, the student will be dismissed.

FINANCIAL INFORMATION

Financial Aid

Dev Bootcamp currently does not participate in federal or state financial aid programs. All applicants are encouraged to explore the availability of financial aid funding through public and private sources.

Private Loans

Private loans may have fixed or variable rates. Private student loan lenders can offer variable interest rates that can increase or decrease over time, depending on market conditions. The interest rate on a private loan may depend on the borrower's credit rating. Private student loans have a range of interest rates and fees, and you should determine the interest rate of, and any fees associated with, the private student loan before accepting the loan. You should contact the lender of the private student loan if you have any questions about a private student loan.

Students who receive loans to pay for their course of instruction are responsible for repaying the full amount of the loan, plus interest, less the amount of any refund. If the student has received federal student aid funds, the student is entitled to a refund of the monies not paid from federal student aid program funds.

If the student defaults on a federal or state loan, both of the following may occur: (1) the federal or state government or loan guarantee agency may take action against the student, including applying any income tax refund to which the person is entitled to reduce the balance owed on the loan, and (2) the student may not be eligible for other federal student financial aid at another institution or eligible for other government assistance until the loan is repaid.

Tuition and Fees

Effective: April, 2016[†]

Web Development

Student Tuition Recovery Fund: [†]	\$0.00
Enrollment Fee:	\$0.00
Registration Fee:	\$100.00
Tuition:	\$12,700.00
TOTAL CHARGES FOR ENTIRE EDUCATIONAL PROGRAM:	\$12,800.00

Method of Payment

Upon execution of the Enrollment Agreement, students are required to either pay the entire total amount of tuition and fees, or provide a \$1,000.00 deposit. The registration fee is included in the deposit amount. Any balance of the total tuition and fees is due 61 days prior to the start of the student's program.

Students may either pay by check, credit card or electronic fund transfer.

Tuition will be adjusted accordingly for students who are eligible for a scholarship.

Refund Policy

CANCELLATION POLICY

The school will provide a full refund if the student is not admitted into the Program or if the Program is cancelled by the school. The school may retain an established registration fee equal to ten percent of the total tuition cost, or one hundred dollars, whichever is less, if the applicant cancels past the fifth business day after signing the contract or making an initial payment. A registration fee is any fee charged by a school to process student applications and establish a student record.

REFUND POLICY

1. Refund computations will be based on attendance through Phases 0, 1, 2, and 3 of the Program through the last date of attendance. Leaves of absence, suspensions and school holidays will not be counted as part of the scheduled class attendance.
2. The effective date of termination for refund purposes will be last day of recorded attendance or:
 - (a) when the school receives notice of the student's intent to withdraw from the program; or
 - (b) when the student's enrollment is terminated for violation of a published school policy which provides for termination; or
 - (c) when a student, without notice, fails to attend the program for thirty calendar days.
3. After expiration of the cancellation privilege, the student does not start Phase 0, not more than \$100 shall be retained by the school for the entire Program.
4. Once the student starts the Program and withdraws or is otherwise terminated after the cancellation period, the school shall retain \$100 plus the percentage of tuition in accordance with the table below:

Training Program Completed	Amount of Tuition the School will Retain
One week or up to 10%, whichever is less	10%
More than one week (or 10%), whichever is less, but less than 25%	25%
25% through 50%	50%
More than 50%	100%

5. Refunds for items of extra expense to the student, such as books, tools, or other supplies are separate from refund of tuition and other academic fees. The student will not be required to purchase instructional supplies, books and tools until such time as these materials are required. Once these materials are purchased, no refund will be made.
6. The payment of refunds will be totally completed such that the refund instrument issued or credit card credited into the proper account(s), within 30 days after the effective date of termination. If a third party paid for tuition on your behalf, the refund will be made to that third party in the amount of the refund due (but in no event greater than what that third party paid to Dev Bootcamp). If there is an excess balance of the refund after payment to that third party, that amount will be refunded to you.

WITHDRAWAL PROCEDURE

Withdrawal occurs when the student gives written notice of withdrawal to the Program Manager or Director, at the address of the institution, shown on this agreement. The student can also mail, hand deliver, fax or email the cancellation. The written notice of cancellation, if sent by mail, is effective when deposited in the mail, properly addressed with prepaid postage. Cancellation notices are to be addressed to: **Dev Bootcamp, 83 South King Street, Seattle, WA 98104**. Written notice can also be faxed to 415-358-5712 or emailed to withdraw@devbootcamp.com.

ACADEMIC PROGRAMS

Web Development Certificate Program

Program Description

The Web Development training program provides students with sufficient technical knowledge and training to pursue entry level positions in the software engineering field as beginning web developers. Possible career paths include programming, web design, software development, and software support in a professional office environment. To successfully pursue these career paths a student must possess knowledge in coding techniques, documentation, debugging, testing, data retrieval, and creating and manipulating databases and tables. The Web Development program is not designed to lead to positions in a profession, occupation, trade or career field requiring licensure in the state.

The Web Development program is a total of 495 clock hours over a period of 18 weeks. The 9 week preparation phase, Phase 0, is completed remotely. Phase 0 requires 20 hours of work per week. Following Phase 0, students complete the 9 week on-site Web Development phases at the Dev Bootcamp campus. The on-site program consists of three phases, Phases 1 to 3, of lectures, curated content (books, screencasts, and tutorials), exercises, challenges, games, code competitions and reviews. Training will be instructor led and student driven. There is no requirement for after-hours work, but it is expected that because of the intensive nature of the training program students are likely to study/work evenings and weekends.

Throughout the first six weeks of on-site instruction students participate in Engineering Empathy seminar sessions. These sessions allow students to learn and develop soft skills for use at Dev Bootcamp and in their careers. The goals of Engineering Empathy session are to experience empathy, experience its value, commit to the work of engaging in empathy, and know when you are in empathy and when you are not. Topics covered include super ego, active listening, defensive techniques, mindfulness, self-awareness, emotional reactions, sexism, difficult conversations, emotional intelligence, and conflict resolution.

To earn a certificate for completion of the program, students must successfully complete Phases 0 to 3, including all coding challenges, Phase assessments, and the Phase 3 final project. Students are not required to participate in an internship or externship, or pass a final examination, to complete the program. Details of the required course work and study are below:

Program Objectives

After completing the program, a student is expected to:

- Be able to effectively use core data structures such as Arrays, Hashes, Strings in Ruby
- Be able to model real world scenarios using Object Oriented Design Principles
- Be able to persist data to a Relational Database using SQL and use Ruby to interact with the Databases
- Be able to respond to HTTP requests using the Sinatra web framework
- Be able to use HTML and CSS to layout web pages
- Be able to JavaScript interactive behavior to web pages including asynchronous requests to web servers
- Be able to use best practices for authenticating users (password encryption)

- Be able to interact with third party applications using the OAuth protocol
- Be able to demonstrate proficiency in the Ruby on Rails web framework
- Be able to identify performance pitfalls of web applications and corresponding means of correcting them
- Be able to write unit and integration tests with RSpec
- Be able to test JavaScript with Jasmine
- Be able to identify technical tradeoffs when selecting third party libraries
- Be able to demonstrate proficiency with Git
- Be able to work in Agile development environments

Phase 0: Introduction to Programming

Length of Introduction to Programming: 9 weeks x 20 clock hours/week = 180 clock hours (Weeks 1-9 of Program)

Phase 0 of the Web Development is the first phase of the program. The phase is delivered via asynchronous distance education, and includes activities to help the student understand the basics of what a programming language is and its uses. Students understand the basics of what programming language is and are introduced to pseudo-code as a structural language used to describe algorithms, begin learning the essentials of Git, HTML, CSS, Ruby, JavaScript, and SQL programming languages, and gain familiarity with front end techniques and skills.

Program Outline

Unit Number	Title	Hours
0.1	Setting up a Developer Environment	Lab 20 hrs
0.2	HTML and CSS	Lab 20 hrs
0.3	Basic Structure of Ruby	Lab 20 hrs
0.4	Pseudocoding	Lab 20 hrs
0.5	Working with Data	Lab 20 hrs
0.6	Object - Oriented Design	Lab 20 hrs
0.7	Javascript	Lab 20 hrs
0.8	Databases	Lab 20 hrs
0.9	Coding Challenges	Lab 20 hrs

Subject Description

Setting up a Developer Environment (Week 1)

Prerequisite: None

Unit 0.1 is dedicated to learning the command line, setting up a developer environment on the student's computer, and working with git and GitHub. Students are also introduced to time management strategies, Dev Bootcamp systems, and the culture.

HTML and CSS (Week 2)

Prerequisite: Week 1

In Unit 0.2, students will begin learning HTML and CSS and will build a personal website by the end of the first week. Students will also be introduced to web design basics, such as wireframing.

Basic Structure of Ruby (Week 3)

Prerequisite: Week 2

In Unit 0.3, students will begin learning the structure of Ruby and will solve simple challenges that cement the basics of variable definition, method definition, control flow, and iteration.

Pseudocoding (Week 4)

Prerequisite: Week 3

In Unit 0.4, students will use the basics they learned on week three to create more advanced methods to solve problems. This week focuses on creating a process to solve challenges that includes pseudocoding, writing an initial solution, refactoring the initial solution, running tests, and reflecting on their learning to solidify concepts. Students are also learning how to research and apply the lessons learned.

Working with Data (Week 5)

Prerequisite: Week 4

In Unit 0.5, students begin working with classes more fully and learn how to extract data from a class using attribute methods. They are also introduced and begin working with nested data. They continue to practice the competencies learned in weeks 3 and 4.

Object –Oriented Design (Week 6)

Prerequisite: Week 5

In Unit 0.6, students are introduced to Object-Oriented Design. They work on single responsibility, working with multiple classes, and designing classes.

JavaScript (Week 7)

Prerequisite: Week 6

In Unit 0.7, students dive into JavaScript and learn basic JavaScript syntax for defining strings, integers, arrays, and other objects. They learn how to define an object and add functions to it. They also build functions that can perform mathematical calculations.

Databases (Week 8)

Prerequisite: Week 7

In Unit 0.8 students are introduced to relational databases and basic schema design including one to many, many to many, and one to one relationships. They practice coming up with examples of relationships and design their own sample schemas. They also use an example database to select data based on requirements. They also build on their JavaScript knowledge by learning about nested objects and review HTML/CSS and Ruby.

Coding Challenges (Week 9)

Prerequisite: Week 8

In Unit 0.9, students spend time reviewing by completing Ruby and JavaScript challenges they choose. They also review HTML/CSS by re-working their blog.

Phase 1: Modeling

Length of Modeling: 3 weeks x 35 clock hours/week = 105 clock hours (Weeks 10-12 of Program)

Phase 1 of the Web Development is on-site instruction and practical skill application. Students will: Continue to learn Ruby fundamentals in branching, looping and assignment and learn to think and communicate like a programmer. Write code in a manner that incorporates the end user's needs. Learn to decompose simple problems encountered in programming by breaking them down into easier-to-solve components such as law of demeter, loose coupling, frequency of change, etc. Learn to use a database to model a real-world system. Understand common Ruby error messages and be able to trace them to specific lines in the written code.

Program Outline

Unit Number	Title	Hours
1.1	Writing Applications in Ruby	Lecture 15/Lab 20 hrs
1.2	Object Oriented Programming	Lecture 15/Lab 20 hrs
1.3	Databases/ActiveRecord	Lecture 15/Lab 20 hrs

Subject Description

Writing Applications In Ruby (Week 10)

Prerequisite: Phase 0

Unit 1.1 focuses on problem solving techniques and practices that will help students break down large problems into smaller more manageable subsets and continues to provide instruction in the Ruby programming language acquired in Phase 0. Near the end of the first week students will be provided a team challenge allowing them to practice these skills in a group setting. These skills include items such as:

- Pseudocoding
- Working with Control Flow Statements (if/else, for, while, etc)
- Algorithmic Thinking
- Recursion
- Defining Methods
- Conditionals (if/else)
- Looping and Iteration (while, loop, Array#each)
- Ruby Core Classes
- String
- Array
- Hash
- Regexp

The Unit 1.1 session of Engineering Empathy introduces students to Engineering Empathy at Dev Bootcamp. The discussion will focus on how members of the dominant group and non-dominant group show up in people's daily lives and how does it show up at Dev Bootcamp. The practice will be introduced in enacted in the deep dive session with time for questions and clarifications. Topics Include:

- Emotional Intelligence
- Embracing confusion, exposing ignorance.
- Super Ego

Object Oriented Programming (Week 11)

Prerequisite: Phase 0

Unit 1.2 students are introduced to the Object Oriented Programming paradigm and dive deeper into programming language constructs such as Classes and Modules and begin to look at the merits of following best practices when designing software. The coverage of Object Oriented Programming includes discussions and challenges on:

- Defining what an Object is in Object Oriented Programming
- Defining what a Class is in Object Oriented Programming
- Creating Classes with Ruby
- Instantiating instances with Ruby
- Defining Inheritance
- Defining Composition
- Designing Classes with Single Responsibility
- Model, View, Controller (MVC) Design Pattern

Towards the end of the week, students begin to explore persisting data in relational databases. Topics include:

- Schema Design
- Database Relationships
- One-to-One
- One-to-Many
- Many-to-Many
- SQL Queries: SELECT, JOIN, INSERT, DELETE, UPDATE

The Unit 1.2 session of Engineering Empathy explores students' concepts of emotional intelligence and whole self. The discussion will focus on levels of sharing, the role, power and origin of shame, what develops and fuels the inner critic, and how to identify and practice personal boundaries. In exploring emotional intelligence, students will consider those persons who numb emotion versus those who express freely, how tendencies manifest, and how to interact with persons exhibiting those behaviors. Topics Include:

- Inner Critic
- Emotional Intelligence
- Whole Self-Awareness

Databases/ActiveRecord (Week 12)

Prerequisite: Phase 0

Unit 1.3 continues to build and refine the concepts of persisting data in relational database and introduces the Ruby gem ActiveRecord. ActiveRecord topics include:

- Migrations - Creating or Altering Database Tables
- Models - Behavior Inherited from ActiveRecord::Base
- Validations - Data Integrity
- Associations - Creating Relationships Between ActiveRecord Models

The Unit 1.3 session of Engineering Empathy explores sexism and micro aggressions. The discussion will focus on intention vs. impact of language, feelings of powerlessness, systemic oppression, privilege and marginalization, and intersectionality of identities. Topics Include:

- Sexism
- Micro aggressions
- Intersectionality

Phase 2: Web Technology

Length of Web Technology: 3 weeks x 35 clock hours/week = 105 clock hours (Weeks 13-15 of Program)

Phase 2 introduces students to web development and web based technologies. By the end of this phase students are able to create a web application using Ruby for server side (backend) programming and HTML, CSS, and JavaScript for client side (frontend) programming. Students will: Receive an overview of how the web works. Get comfortable using HTML tags and their attributes; learn to troubleshoot HTML documents; and gain awareness of web standards, HTML5 and the semantic web. Understand how to use inline and external CSS to style HTML documents. Learn to use RESTful design, Sinatra and Active record to build applications. Use MVC design pattern to build web applications. Understand when and how to use Javascript code.

Program Outline

Unit Number	Title	Hours
2.1	HTTP/Sinatra	Lecture 15/Lab 20 hrs
2.2	JavaScript/Ajax	Lecture 15/Lab 20 hrs
2.3	Web APIs	Lecture 15/Lab 20 hrs

Subject Description

HTTP/Sinatra (Week 13)

Prerequisite: Phase 1

Unit 2.1 Students are introduced to HTTP and how to route HTTP requests to the appropriate handler on the server. Toward the end of the week students are able to route HTTP requests through the server to the database and rendering responses from templates back to the client. Topics for the week include:

- HTTP Requests - GET, POST, PUT | PATCH, DELETE
- Request Routing
- Templates with ERB
- HTTP Responses (Rendering Response vs. Redirect)
- HTTP Cookies and Sessions
- Securing Web Applications With Credential Based Authentication (username/password)

The Unit 2.1 session of Engineering Empathy explores difficult conversations. In particular, the discussion will focus on the concept that Conflict is not bad and effective processing of conflict is a key behavior in effective teams. The discussion will also include the impact of communication in determining Insight or understanding into the hidden factors or motivators and what was intended as opposed to what was interpreted. Topics Include:

- Communication Skills
- Benefits of Conflict
- How to have Difficult Conversations

JavaScript/Ajax (Week 14)

Prerequisite: Phase 1

Unit 2.2 turns the focus on the client side with instruction on HTML, CSS, and JavaScript. Topics include:

- Semantic Markup with HTML
- CSS Box Model
- CSS Floats
- Page Layout with CSS
- Introduction to jQuery
- Event Handling
- AJAX

The Unit 2.2 session of Engineering Empathy explores environmental triggers that cause an emotional response. The discussion will focus on understanding what happens to the brain when it is triggered. Students will learn skills on how to act and react when they or others are triggered. Topics Include:

- Triggers
- Self-Regulation
- Self-Awareness

Web APIs (Week 15)

Prerequisite: Phase 1

Unit 2.3 looks at integrating 3rd Party information into a web application via API requests and later transitions to using authenticated requests with OAuth. In this week students also begin to explore how to expose information in their web applications to 3rd Parties by creating a web API. Topics include:

- Content Types (JSON, XML, HTML)
- HTTP Statuses
- OAuth Protocol
- API Endpoints
- API Documentation

The Unit 2.3 session of Engineering Empathy explores conflict and feedback. The discussion will focus on the strategies people use deal with conflict, how to confront and effectively deal with conflict, and how to receive and provide feedback throughout conflict. Topics Include:

- Conflict Resolution
- Self-Awareness
- Feedback

Phase 3: Development Framework (Rails and Javascript)

Length of Development Framework: 3 weeks x 35 clock hours/week = 105 clock hours (Weeks 15-18 of Program)

Phase 3 introduces the Ruby on Rails framework, emphasizes best practices such as testing, code organization and introduces concepts found in most JavaScript MVC frameworks. Phase 3 is the final technical phase and includes a final project to allow the student to showcase all that has been learned throughout the program. Students will: Put together all the moving parts of the Rails framework and build an original APP from scratch! Plan a web application using Agile methodology and use TDD/BDD to build it. Use debugging tools to fix bugs in the code. Learn to use Rspec, Rack, and Capybara tests to test out any errors in an application before it is ready for use by the end user.

Program Outline

Unit Number	Title	Hours
3.1	Ruby on Rails	Lecture 15/Lab 20 hrs
3.2	JavaScript/API	Lecture 15/Lab 20 hrs
3.3	Final Project	Lab 35 hrs

Subject Description

Ruby on Rails (Week 16)

Prerequisite: Phase 2

Unit 3.1 begins Phase 3 and introduces the Ruby on Rails framework and focuses on the different components of a Rails application. This includes:

- Directory Structure of a Rails Application

- Routing with ActionDispatch
- Rails Controllers
- Rails View Helpers
- Building an API with Rails

JavaScript API (Week 17)

Prerequisite: Phase 2

Unit 3.2 begins to review the best practices emerging in client side JavaScript. This is accomplished by providing the students with requirements that when complete will provide most of the functionality of the Backbone.JS framework. This includes:

- JavaScript Views
- JavaScript Controllers
- JavaScript Model
- Asynchronous Model Updates
- Single Page Application Development

Final Project (Week 18)

Prerequisite: Phase 2

Unit 3.3 is final project week. Students will pitch ideas for an application and then be assigned to teams of 3 - 5 to design and build a full-stack web application. During this week teachers will be acting as lead engineers and providing reviews of code and feedback on the application code bases. Students present the Project to the entire school and are assessed on how well they meet these objectives with three measures:

- Project design, execution, documentation, and presentation
- Code contributions and work as submitted to GitHub
- Project team members' reviews and critique

Occupational Outcomes

Web Development (Certificate)

Upon earning a certificate of completion for the Web Development program, the student will be prepared to take entry-level positions as a web developer, front/back end developer, software engineer, and QA engineer. This means a student shall know how to:

- Create, modify, debug, and support web applications using a typical web stack of Postgres, Ruby on Rails, HTML, CSS, and some JavaScript.

- Design and produce web applications and interfaces including computer-to-computer APIs.
- Perform in an agile development methodology based environment.
- Create test scripts and debug code.
- Research and evaluate solutions and prototypes through fieldwork.
- Function as a team member.

The Web Development program is not designed to lead to positions in a profession, occupation, trade or career field requiring licensure in the state.

ADDENDUM

ACADEMIC CALENDAR

2017 Holiday Schedule

New Year's Day	January 2, 2017
Martin Luther King Day	January 16, 2017
Memorial Day	May 29, 2017
Independence Day	July 4, 2017
Summer Break	July 3 – July 7, 2017
Labor Day	September 4, 2017
Thanksgiving	November 23 - 24, 2017
Christmas Day	December 25, 2017
Winter Break	December 25 – 29, 2017

Web Development Program Dates

Phase 0 Start	Phase 1 Start	Graduation Date	Career Week Start Date
1/3/2017	3/6/2017	5/5/2017	5/8/2017
3/27/2017	5/29/2017	8/4/2017	8/7/2017
6/19/2017	8/28/2017	10/27/2017	10/30/2017
9/18/2017	11/20/2017	1/26/2018	1/29/2018
12/11/2017	2/19/2018	4/20/2018	4/23/2018

FACULTY

Jordan Kamin successfully graduated from Dev Bootcamp San Francisco. He worked as a contract web developer, as an Instructor at Dev Bootcamp San Francisco, and currently works as an Instructor at Dev Bootcamp Seattle, while also working on Dev Bootcamp's Engineering Team.

Anil Kulkarni graduated from the University of Illinois, Urbana-Champaign with a Bachelor degree in Computer Science in 2010. He has worked at Microsoft and more recently at Textio, where he served as Senior Software Engineer. In this role, he helped to grow Textio from its first line of code by being a core developer for all parts of the stack. He was responsible for code architecture and maintainability, performance bugs, algorithmic issues and led his team to deliver feature with broad product impact.